Classroom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Educator(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Interests (optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Beginning to Know Ourselves and OthersComponents (Goals):Play, Explorations, & Routines:Teaching Strategies, Supports, & Materials: | Beginning to CommunicateComponents (Goals):Play, Explorations, & Routines:Teaching Strategies, Supports, & Materials: | Beginning to Build ConceptsComponents (Goals):Play, Explorations, & Routines:Teaching Strategies, Supports, & Materials: |
| Beginning to Move and DoComponents (Goals):Play, Explorations, & Routines:Teaching Strategies, Supports, & Materials: | Approaches toward LearningComponents (Goals):Play, Explorations, & Routines:Teaching Strategies, Supports, & Materials: | Additional ExperiencesComponents (Goals):Play, Explorations, & Routines:Teaching Strategies, Supports, & Materials: |

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| Relationship Building and Family Involvement | Modifications for Individual Children |
| ReflectionsWhat worked? What didn’t? What did you learn about individual children and group interests?  | Plans |