Classroom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Educator(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Interests (optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Beginning to Know Ourselves and Others  Components (Goals):  Play, Explorations, & Routines:  Teaching Strategies, Supports, & Materials: | Beginning to Communicate  Components (Goals):  Play, Explorations, & Routines:  Teaching Strategies, Supports, & Materials: | Beginning to Build Concepts  Components (Goals):  Play, Explorations, & Routines:  Teaching Strategies, Supports, & Materials: |
| Beginning to Move and Do  Components (Goals):  Play, Explorations, & Routines:  Teaching Strategies, Supports, & Materials: | Approaches toward Learning  Components (Goals):  Play, Explorations, & Routines:  Teaching Strategies, Supports, & Materials: | Additional Experiences  Components (Goals):  Play, Explorations, & Routines:  Teaching Strategies, Supports, & Materials: |

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| Relationship Building and Family Involvement | Modifications for Individual Children |
| Reflections  What worked? What didn’t? What did you learn about individual children and group interests? | Plans |