Classroom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Educator(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Interests (optional):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| BlocksIndicators (Goals): Additional plan: Teacher support:  Vocabulary Word(s): | ArtIndicators (Goals): Additional plan: Teacher support: Vocabulary Word(s): | Math CenterIndicators (Goals):  Additional plan: Teacher support: Vocabulary Word(s): |
| Dramatic Play Indicators (Goals): Additional plan: Teacher support: Vocabulary Word(s):  | Class LibraryIndicators (Goals): Additional plan: Teacher support: Vocabulary Word(s):  | Science Center or Sensory TableIndicators (Goals): Additional plan: Teacher support: Vocabulary Word(s):  |
| ManipulativesIndicators (Goals): Additional plan: Teacher support: Vocabulary Word(s):  | Other Center Indicators (Goals): Additional plan: Teacher support: Vocabulary Word(s):  | Writing CenterIndicators (Goals): Additional plan: Teacher support: Vocabulary Word(s):  |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Large** **Group****(as long as children are engaged;****usually 15-20 mins.)** | Indicator: Activity & Strategy: | Indicator:Activity & Strategy: | Indicator:Activity & Strategy: | Indicator:Activity & Strategy: | Indicator:Activity & Strategy: |
| **Small****Group****(if done during play, done as a choice for children)** | Indicator:Activity & Strategy: | Indicator:Activity & Strategy: | Indicator:Activity & Strategy: | Indicator: Activity & Strategy: | Indicator:Activity & Strategy: |

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| Plans for Meals and Transitions | Outdoor Environment and Explorations | Plans for Small Group and/or Individual Reading |
| Relationship Building and Family Involvement | Modifications for Individual Children |
| ReflectionsWhat worked? What didn’t? What did you learn about individual children and group interests?  | Plans  |