Classroom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Educator(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Interests (optional):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Blocks  Indicators (Goals):  Additional plan:    Teacher support:    Vocabulary Word(s): | Art  Indicators (Goals):  Additional plan:    Teacher support:  Vocabulary Word(s): | Math Center  Indicators (Goals):    Additional plan:    Teacher support:  Vocabulary Word(s): |
| Dramatic Play  Indicators (Goals):  Additional plan:    Teacher support:  Vocabulary Word(s): | Class Library  Indicators (Goals):  Additional plan:    Teacher support:  Vocabulary Word(s): | Science Center or Sensory Table  Indicators (Goals):  Additional plan:    Teacher support:  Vocabulary Word(s): |
| Manipulatives  Indicators (Goals):  Additional plan:    Teacher support:  Vocabulary Word(s): | Other Center  Indicators (Goals):  Additional plan:    Teacher support:  Vocabulary Word(s): | Writing Center  Indicators (Goals):  Additional plan:    Teacher support:  Vocabulary Word(s): |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Large**  **Group**  **(as long as children are engaged;**  **usually 15-20 mins.)** | Indicator:  Activity &  Strategy: | Indicator:  Activity &  Strategy: | Indicator:  Activity &  Strategy: | Indicator:  Activity &  Strategy: | Indicator:  Activity &  Strategy: |
| **Small**  **Group**  **(if done during play, done as a choice for children)** | Indicator:  Activity &  Strategy: | Indicator:  Activity &  Strategy: | Indicator:  Activity &  Strategy: | Indicator:  Activity &  Strategy: | Indicator:  Activity &  Strategy: |

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| Plans for Meals and Transitions | Outdoor Environment and Explorations | | Plans for Small Group and/or Individual Reading |
| Relationship Building and Family Involvement | | Modifications for Individual Children | |
| Reflections  What worked? What didn’t? What did you learn about individual children and group interests? | | Plans | |